

EE 310

- 1. Course Number & Name: EE 310, Microprocessors and System Design
- 2. Course Credit and Contact Hours: 3 Units, 3 hours
- 3. Course Coordinator: Dr. Farid Farahmand
- Textbook: Muhammad Ali Mazidi, Rolin McKinlay, and Danny Causey, PIC Microcontroller and Embedded Systems: Using Assembly and C for PIC18, 1st Edition, Prentice Teall, 2008. ISBN 978-0131194045.
- 5. Supplemental Materials: Laptop for class activities
- 6. Specific Course Information:
 - a. Description: This course discusses hardware architecture of a general-purpose microprocessor and a micro-controller, memory hierarchy and supporting peripherals in micro controllers, comparison of various micro-controller architectures and capabilities, embedded system design using a micro-controller, data transfer protocols supported by a micro-controller, process of code writing, compiling, and executing programs using an IDE and a simulator.
 - b. Prerequisites: ES 210 and EE 230 or consent of instructor.
 - c. Co-Requisite: EE 310L or consent of instructor.
 - **d.** Status: ☑ Required for EE program, □ Elective, □ Selected Elective
- 7. Specific Goals for the Course:
 - **a.** Specific outcomes of instruction: Upon successful completion of this course the students will gain:
 - i. Ability to understand how microprocessors and microcontrollers operate.
 - Ability to demonstrate a working knowledge of the necessary steps and methods used to interface a microcomputer system to devices such as stepper motors, sensors, etc.
 - iii. Ability to develop and demonstrate a structured assembly and C language program to accomplish a given task using a microcomputer.



- Ability to demonstrate the use of interrupts and other programming techniques related to micro-controllers. Complete the design, development, programming, and testing of a microcomputer based project.
- v. Ability to demonstrate a working knowledge of microcomputer busses and the flow of data within a microcomputer system.
- vi. Ability to write professional product report.
- vii. Ability to operate in team and work together towards a common goal. Become a more self-motivated and self-learner individual. H. Be able to read the data sheets.

b. This course supports the following ABET Student Outcome:

- *i.* SO-1: an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- *ii.* SO-3: an ability to communicate effectively with a range of audiences.

8. Brief List of Topics to be Covered:

- a. Microcontroller architecture
- b. Programming and problem solving
- c. Introduction to assembly programming & instructions
- d. C Programming
- e. Stack and subroutines
- f. Input/Output (I/O) ports and interfacing
- g. Interrupts timers & PWM
- h. Data converters
- i. Serial interfaces